



# St Wulstan's Catholic Primary School

# Year 1 Spring Term Curriculum Letter 2022

January 2022

Dear Parents

This is the Curriculum that Year1 will be working on this term. We hope that this information will enable you to support your child in their learning and keep you up to date with the work that is going on in class.

# <u>English</u>

## Writing

- Join words and clauses using and.
- Understand the following terminology: letter, capital letter, word, singular, plural, sentence, punctuation, fullstop, question mark and exclamation mark.
- Understand how words can combine to makesentences.
- Write sentences by sequencing them to form short narratives
- Write sentences by re-reading what he/she has written to check that it makes sense.
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing.
- Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.
- Use regular plural noun suffixes —s or —es, e.g. dog,dogs, wish, wishes; including the effects of these suffixes on the meaning of the noun.

# Spelling

• Segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonetically plausible attempts at others. Spelling the days of the week.

### Reading

• In addition to daily Read Write Inc phonics lessons, children will take part in reading activities every day. We will be placing a lot of focus on developing children's comprehension skills. Please ensure that you are reading with your child regularly at home and signing their reading record when you have done so. We do not expect children to be reading books in one night. The books children are bringing home are much longer and require more than a night of reading for children to really understand what they have read.

### Maths

#### Addition and Subtraction

- Represent and use number bonds within 20.
- Represent and use subtraction facts within 20.
- Add one-digit and two-digit numbers to 20.
- Subtract one-digit and two-digit numbers to 20, including zero.

### Place Value

- Count within 50, forwards and backwards, starting at any given number
- Reason about the location of number to 50 within the linear number system
- Compare numbers within 50 and partition numbers into parts
- Recognise the value within a two-digit number
- Understand ordinal numbers
- Recognise odd and even numbers

#### Measurement

### Length and height

• Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.

### Weight and Volume

- Compare, describe and solve practical problems formass/weight e.g. heavy/light, heavier than, lighter than.
- Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter.

### Discovery Curriculum

Our foundation subjects this term will be covered in our topics, Moon Zoom and Enchanted Woodland:

### Moon Zoom

This half term, we'll travel through space to learn about the Solar System. We'll investigate an alien crash site, write an incident report and try to find the aliens who have landed. Where could they be? We'll make models of the Solar System and design spaceships, space buggies and space-related toys. Books and photographs will help us to learn about the first lunar landing and the astronauts who venture into space. Floor robots will be programmed to move around an alien landscape, and we will compose space sounds and dances. We'll also explore satellite images, investigate rockets and use ICT to communicate our ideas and present our work.

#### Enchanted Woodland

This half term, we'll visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The tale of Hansel and Gretel will inspire us to write our own stories with a woodland theme. We'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves

# **Religious Education**

- Christmas
- Jesus, Teacher and Healer
- Forgiveness
- Lent
- Holy Week

## **PSHE**

- Dreams and Goals
- Healthy Me

# **YOU CAN SUPPORT YOUR CHILD BY:**

- Listening to them read daily
- Practising spelling lists with them
- Listening and questioning them on their KIRF's

Please retain this letter for your information.

Yours faithfully,

Mrs Morgan Year 1